

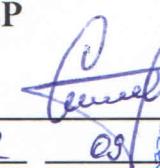


INTERNATIONAL EDUCATIONAL CORPORATION LLP  
STRATEGY  
ON EQUALITY, DIVERSITY AND INCLUSION

Approved

Rector

International Educational Corporation  
LLP

  
B.A. Sabdenaliyev  
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STRATEGY  
ON EQUALITY, DIVERSITY AND INCLUSION

Almaty



**International Educational Corporation LLP  
Strategy  
on Equality, Diversity, and Inclusion**

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## 1. INTRODUCTION

International Educational Corporation LLP (hereinafter referred to as IEC LLP) recognizes that equality, diversity, and inclusion (EDI) are key values and priorities for the sustainable development of an educational organization. The strategy aims to create an inclusive environment where differences are respected and valued, and equal opportunities are provided for all employees, teachers, and students.

## 2. MISSION AND VISION

### **Mission:**

To create an educational and working environment where everyone feels respected, supported, and has equal access to opportunities for personal and professional growth.

### **Vision**

By 2028, MOK LLP will become a model educational organization in which the principles of equality, diversity, and inclusion are integrated into all aspects of its activities.

## 3. CORE PRINCIPLES

- **Equality** - providing equal rights and opportunities for all members of the MOK LLP community.
- **Diversity** - recognizing and respecting diversity based on gender, age, nationality, culture, disability, and other factors.
- **Inclusion** - creating conditions that ensure the participation and development of every person without exception.

## 4. STRATEGIC GOALS AND OBJECTIVES

Period	Objective	Key steps	Responsible parties/resources	Expected results (success indicators)
2025	1. Create an inclusive organizational culture	- Conduct an audit of the current state of EDI. - Develop a Code of Conduct - Begin training employees on EDI principles	HR department, personnel administration service, external consultants	- Audit completed - Draft Code approved - ≥ 50% of employees have completed training



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2026		<ul style="list-style-type: none"><li>- Full implementation of the Code of Corporate Ethics.</li><li>- Completion of training for all employees</li><li>- Monitoring of employee satisfaction</li></ul>	HR department, personnel administration service, quality manager	<ul style="list-style-type: none"><li>- ≥ 90% of employees trained</li><li>- Satisfaction is at least 85%</li></ul>
2025–2026	<b>2. Enhancing gender and cultural diversity</b>	<ul style="list-style-type: none"><li>- Define and implement gender balance quotas</li><li>- Conduct an audit of the current composition</li><li>- Develop measures to attract foreign students</li></ul>	HR department, international department	<ul style="list-style-type: none"><li>- Gender balance in management – achieved</li><li>- Plan to increase foreign students approved</li></ul>
2027		<ul style="list-style-type: none"><li>- Increase the proportion of foreign students to 15%</li><li>- Introduce a system of equal pay</li><li>- Conduct an annual audit of remuneration</li></ul>	International Department, BFO	<ul style="list-style-type: none"><li>- Increase the number of foreign students by 10%</li><li>- Annual audit of remuneration implemented</li></ul>
2025–2026	<b>3. Support for individuals with special educational needs</b>	<ul style="list-style-type: none"><li>- Create a Center for Inclusive Education and Support</li><li>- Develop standards for adapting educational programs</li></ul>	DAV, DIT, inclusive center	<ul style="list-style-type: none"><li>- The center has been open and operating since 2024.</li><li>- Adaptive programs have been prepared</li></ul>
2026–2028		<ul style="list-style-type: none"><li>- Equip classrooms with adaptive technologies</li><li>- Develop individual learning plans</li></ul>	DIT, teachers	<ul style="list-style-type: none"><li>- All new programs are accessible to persons with disabilities</li><li>- Increase in the number of students with disabilities by 30%</li></ul>
2026–2028	<b>4. Integrate EDI into academic and research activities</b>	<ul style="list-style-type: none"><li>- Include EDI modules in curricula</li><li>- Support EDI research projects</li><li>- Create a grant fund</li></ul>	DAV, DNI, BFO	<ul style="list-style-type: none"><li>- ≥ 10 programs with EDI modules</li><li>- ≥ 5 research projects supported</li><li>- 50% increase in publications</li></ul>



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## **5. IMPLEMENTATION MECHANISMS**

- Appointment of an EDI Coordinator.
- Establishment of an Equality and Inclusion Council.
- Introduction of an annual EDI report on the official website.
- Inclusion of EDI indicators in managers' KPIs.

## **6. MONITORING AND EVALUATION**

- Interim evaluation - annually: analysis of task completion, employee and student surveys, strategy adjustment.
- Final evaluation - in 2028: report on the achievement of goals and preparation of recommendations.

## **7. EXPECTED RESULTS**

- A sustainable EDI management system.
- Enhanced reputation of MOK LLP as a socially responsible and inclusive educational institution.
- An inclusive culture as part of corporate identity.

Acting Vice-Rector for SRVR

Dusipova T.S.

Head of Legal Services

Balmukhanov A.G.

Quality Manager

Denakova I.Z.

Head of the Office

Baitalipova R.U.

Coordinator of the Department  
Social Development Department

Khajiev I.I.



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## 9. CHANGE REGISTRATION SHEET



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## 10. INFORMATION SHEET